

**Upcoming Theme's Overview: Class 1**

**Theme Name and Number: Theme 3 - Our Basic Needs**

**Theme Dates: 14<sup>th</sup> November to 23<sup>rd</sup> December 2022**

**Central Idea:** Food, clothing and shelter are the basic needs for a healthy life.

**Lines of Inquiry:**

- Need of food, clothes and shelter by all human beings as a basic need (**Causation**)
- There are different types and sources of food, clothes and shelter (**Form**)
- We are responsible for our own health, hygiene and safety (**Responsibility**)

**English Text Name:** Lost and found (By - Oliver Jeffers)

## Section I - Core Subjects Overview

Week No.	EVS	English	Maths	Hindi	ICT
<b>Week 1</b>	<ul style="list-style-type: none"> <li>● Introduction to the theme - Discussion</li> <li>● Basic needs required for survival apart from other wants</li> <li>● Identifying where food comes from</li> <li>● Healthy &amp; Unhealthy Food</li> <li>● Importance of Balanced Diet, Malnutrition &amp; Overeating</li> </ul>	<ul style="list-style-type: none"> <li>● Introduction to the theme through discussion about family and friends</li> <li>● Introduction to new vocabulary through flashcards and story</li> <li>● Practicing new vocabulary</li> <li>● Predicting the text</li> </ul>	<ul style="list-style-type: none"> <li>● Data Handling - Tally marking</li> <li>● Measurement- Making a Weighing scale</li> <li>● Measurement -To test the Weighing Scale</li> </ul>	<ul style="list-style-type: none"> <li>● Dictation of vyanjans done till now</li> <li>● Writing 3 and 4 letter amatrik shabd</li> <li>● Revision of all vyanjans</li> </ul>	<ul style="list-style-type: none"> <li>● Application of word file- typing and selecting text</li> <li>● Applying bold and underline to text</li> </ul>
<b>Week 2</b>	<ul style="list-style-type: none"> <li>● About Food &amp; good eating habits</li> <li>● Recapitulation &amp; Notebook work</li> <li>● Importance of</li> </ul>	<ul style="list-style-type: none"> <li>● Reading the new text in detail- <b>(Lost and Found)</b></li> <li>● Question-Answers from the text through worksheet</li> </ul>	<ul style="list-style-type: none"> <li>● Number Sense- Money</li> <li>● Data Handling- Tally charts used at Home for vegetables</li> </ul>	<ul style="list-style-type: none"> <li>● Introduction vyanjan 'Pa'</li> <li>● Introduction of vyanjan 'Fa'</li> <li>● Revision of vyanjan 'Pa', 'Fa'</li> </ul>	<ul style="list-style-type: none"> <li>● Introduction to the concept of Internet</li> <li>● Learning about web browser</li> </ul>

	<p>Shelter-Create a Sketch of their own home</p> <ul style="list-style-type: none"> <li>• Types of shelter</li> <li>• Importance of clothing</li> </ul>		<ul style="list-style-type: none"> <li>• Number Sense- Computation</li> <li>• Measurement - Time</li> </ul>	and introduction of vyanjan 'Ba'	
<b>Week 3</b>	<ul style="list-style-type: none"> <li>• Special Clothing</li> <li>• Clothing - Key vocabulary</li> <li>• Sources of Clothing</li> <li>• Designing uniform</li> <li>• Field Trip</li> </ul>	<ul style="list-style-type: none"> <li>• Watching the movie- Lost and Found</li> <li>• Activity- Comparing and contrasting the movie and the book (<b>Lost and Found</b>)</li> <li>• Recap of naming words through activity and worksheet</li> <li>• Introduction of describing through flashcards</li> </ul>	<ul style="list-style-type: none"> <li>• Number Sense - Decoding</li> <li>• Measurement - Time</li> <li>• Number Sense - Pattern</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of vyanjans by writing on the black board</li> <li>• Introduction of vyanjan 'Bha'</li> <li>• Revision of vyanjan 'Bha' and introduction of vyanjan 'Ma'</li> </ul>	<ul style="list-style-type: none"> <li>• Internet- Parts of web page layout</li> <li>• Navigating through a webpage</li> </ul>
<b>Week 4</b>	<ul style="list-style-type: none"> <li>• Safety</li> <li>• Safety Rules</li> <li>• Keeping Clean</li> </ul>	<ul style="list-style-type: none"> <li>• Recap of prepositions through flashcards and worksheet</li> <li>• Introducing the topic- pronouns</li> <li>• Explaining the</li> </ul>	<ul style="list-style-type: none"> <li>• Number Sense- Comparing , Ordering, Place Value ( 0 to 50) in notebook</li> <li>• Number Sense- Computation</li> </ul>	<ul style="list-style-type: none"> <li>• Writing of all the vyanjans done</li> <li>• Writing 2, 3 and 4 letter amatrik shabd</li> <li>• Revision of vyanjans</li> </ul>	<ul style="list-style-type: none"> <li>• Application of Internet for math skills</li> </ul>

		<p>performance task- Creating own story in a story book</p> <ul style="list-style-type: none"> <li>• Making Draft 1 of Performance task</li> </ul>	<ul style="list-style-type: none"> <li>• Measurement-Objects</li> </ul>		
<b>Week 5</b>	<ul style="list-style-type: none"> <li>• Being Healthy</li> <li>• Good Habits</li> <li>• Fit lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>• Creating story using the given words</li> <li>• Making final draft of the Performance Task</li> <li>• Dictation- New words learnt during the theme</li> </ul>	<ul style="list-style-type: none"> <li>• Number Sense- Skip Counting</li> <li>• Data Handling - Pictograph</li> <li>• Number Sense - Word Problems</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of vyanjan 'ya'</li> <li>• Introduction of vyanjan 'Ra'</li> <li>• Introduction of vyanjan 'la'</li> </ul>	<ul style="list-style-type: none"> <li>• Recap of application of word file - typing and applying bold and underline</li> </ul>
<b>Week 6</b>	<ul style="list-style-type: none"> <li>• Performance Task preparation</li> <li>• Performance Task presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation of performance task</li> <li>• Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Ipsative Exercises</li> <li>• Performance Task</li> <li>• Number Sense- Money</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation of all the vyanjans done till now</li> <li>• Introduction of vyanjan 'va'</li> <li>• Work from workbook</li> </ul>	<ul style="list-style-type: none"> <li>• Creating greeting card in paint file on the theme Christmas using familiar tools</li> </ul>

## List of Vocabulary for - Our Basic Needs

### EVS Vocabulary

Water

Air

Sources

Nutrition

Healthy

Clothing

Breakfast

Dinner

Lunch

Supper

Snack

Brunch

Products

Dairy

Junk

Healthy

Hygiene

Food

Grow

Pulses

Dals

Cereals

Balanced

Diet

Protein

Carbohydrate

Fats

Vitamins  
Minerals  
Habits

**English Vocabulary**

Float  
Row  
Waves  
Lonely  
Decide  
Ignore  
Realize  
Strange  
Strength  
Penguin  
Harbour  
Discover  
Delighted  
Rowboat  
Cupboard  
Mountain  
Wonderful  
Everywhere  
Disappointment

**Maths Vocabulary**

Ascending order  
Descending order  
Expanded Form  
Place Value

Even Number  
Odd Number  
Kilogram  
Gram  
Length  
Centimeter  
Meter  
Word Problems  
Computation  
Addition  
Subtraction  
Skip Counting  
Pictograph  
Time-Minute  
Money - Rupees  
Thirty one  
Thirty two  
Thirty Three  
Thirty four  
Thirty five  
Thirty Six  
Thirty Seven  
Thirty Eight  
Thirty Nine  
Forty

**A note for parents:** You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully, in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.

## Section II - Holistic Development

Holistic Development Area	To be covered...
Art and Design	<ul style="list-style-type: none"> <li>• Learning Aboriginal art style through stitching on jute cloth</li> </ul>
Sports	<ul style="list-style-type: none"> <li>• <b>Athletics:</b> Game discipline, fitness activities, running, preparing for sports day.</li> <li>• <b>Chess:</b> Checkmate, castling</li> <li>• <b>Football:</b> Dribbling - practice of finishing, redirecting the ball, push pass and instep pass</li> </ul>
Interest Centers- Performing Arts	<p><b>Project Title: Dance Performance and Production for School's Annual Day</b></p> <ul style="list-style-type: none"> <li>• Interaction with the Expert</li> <li>• Reflection from the Expert Visit.=</li> <li>• Learning the Choreography on the song for Annual Day.</li> </ul>
Self-Enrichment	<ul style="list-style-type: none"> <li>• Challenges in growing up - What is gender, what are gender roles, gender stereotypes, considering non-traditional gender roles, exploring how similar and alike we are, moving beyond gender?</li> <li>• Correctly define the term reproduction</li> </ul>
Assembly, Events, Celebrations, House Activities	<ul style="list-style-type: none"> <li>• Class presentations by:               <ul style="list-style-type: none"> <li>○ Class 2A, Class 2B, Class 2C, Class 4A, Class 4B and Class 4C</li> </ul> </li> <li>• Special Whole School Assembly on:               <ul style="list-style-type: none"> <li>○ Children's Day celebration</li> </ul> </li> <li>• House Activity:               <ul style="list-style-type: none"> <li>○ Grandparents Day celebration</li> </ul> </li> </ul>